Clinical Learning Environment Review (CLER) Basics

What is CLER?
Clinical Learning Environment Review. This is our first visit. It is an experiential program from the ACGME that accredits the residency and fellowship training programs. It is designed to help us learn.

*Please answer questions honestly.* If you are unable to answer, please say so.

What is the purpose of CLER?
The CLER program’s ultimate goal is to move from a major targeted focus on duty hours to that of broader focus on the GME learning environment and how it can deliver both high-quality physicians and higher quality, safer, patient care.

CLER Focus Areas
1. Integration of residents into institution’s **Patient Safety** programs, and demonstration of impact including opportunities for residents to report errors, unsafe conditions, and near misses, and to participate in inter-professional teams to promote and enhance safe care

2. Integration of residents into institution’s **Quality Improvement** programs and efforts to reduce **Disparities in Health Care Delivery**, and demonstration of impact including how sponsoring institutions engage residents in the use of data to improve systems of care, reduce health care disparities and improve patient outcomes

3. Oversight of **Transitions in Care** including how sponsoring institutions demonstrate effective standardization and oversight of transitions of care

4. Oversight of **Duty Hours Policy, Fatigue Management** and Mitigation including how sponsoring institutions:
   - demonstrate effective and meaningful oversight of duty hours across all residency programs institution-wide;
   - design systems and provide settings that facilitate fatigue management and mitigation; and
   - provide effective education of faculty members and residents in sleep, fatigue recognition, and fatigue mitigation.

5. Establishment, implementation, and oversight of **Supervision** policies including how sponsoring institutions maintain and oversee policies of supervision concordant with ACGME requirements in an environment at both the institutional and program level that assures the absence of retribution

6. Education and monitoring of **Professionalism** with regard to how sponsoring institutions educate for professionalism, monitor behavior on the part of residents and faculty and respond to issues concerning:
   - accurate reporting of program information;
   - integrity in fulfilling educational and professional responsibilities; and
   - veracity in scholarly pursuits

Questions?
Please contact Lynne Meyer in the GME office for any questions
- lynnemeyer@ufl.edu
- 352-594-6226
- North Tower Ground Floor Room 086