

GME ACRONYMS & GENERAL TERMS

ACRO- NYM	FULL NAME	DEFINITION
	ACGME Glossary of Terms	Definitions of terminology commonly used by the ACGME http://www.acgme.org/Portals/0/PDFs/ab_ACGMEglossary.pdf?ver=2015-11-06-115749-460
ADS	Accreditation Data System	An ACGME web-based database updated at least annually by SI s and accredited residency/fellowship programs; used primarily to communicate to the ACGME any organizational changes (such as adding an affiliate) and to generate PIFs prior to the institutional- or program-level site visits. https://apps.acgme.org/ads/
	Affiliate (aka Participating Site)	Any other hospital or site to which a training program sends trainees for a required or an elective rotation; also known as a "participating site"
APD	Associate Program Director	Individual(s) appointed by the PD to assist with program administration. The appointment does not require approval by the GMEC or RRC
APE	Annual Program Evaluation	Each program must formally evaluate their program according to ACGME program requirements. See PEC.
	Block Diagram	A typical trainee's schedule of rotations throughout their entire training program
	Block Schedule	A trainee's schedule of rotations during an academic year.
	Case Log System (ACGME)	A web application within ADS where residents and fellows (in certain specialties) are required to log their clinical experiences on an individual case basis. https://apps.acgme.org/ads/
CCC	Clinical Competency Committee	A committee appointed by the program director for advisement regarding resident/fellow progress, including promotion, remediation and dismissal. This committee must meet at least twice a year and follow ACGME program requirements.
CLER	Clinical Learning Environment Review	An ACGME program that provides feedback to the nation's teaching hospitals and medical centers on their engagement of residents in quality improvement and safety. Site visits are every 18-24 months. This program has six focus areas: patient safety; health care quality/quality improvement; care transitions; professionalism; supervision; duty hours, fatigue management and mitigation http://www.acgme.org/What-We-Do/Initiatives/Pursuing-Excellence-Program/Overview
CME	Continuing Medical Education	Physician education beyond residency and/or fellowship training, required for continued licensure
CPRs	Common Program Requirements	ACGME requirements that apply to all accredited residency and fellowship programs

	Chief Resident	A senior resident in the last year of training or a recent graduate sometimes given a faculty appointment; although the role varies and not all residency programs appoint Chief Residents, usually serve as advocates for the residents
	Continuity Clinic	Ambulatory patient setting where a trainee follows a patient's medical condition over an extended period of time.
	Core Competencies	Six curricular components which, along with residents' scholarly activities, comprise the main elements of the educational program; these are <ul style="list-style-type: none"> • Patient Care and Procedural Skills • Medical Knowledge • Practice-based Learning and Environment • Interpersonal and Communication Skills • Professionalism • Systems-based Practice
	Credentialing	The process of obtaining a hospital appointment, +/- billing privileges (for those who have completed a training program).
DIO	Designated Institutional Official	Term used by the ACGME to refer to the individual assigned authority and responsibility for the oversight and administration of all ACGME programs; signs off on PIFs . program applications for accreditation and all reports to the RRCs . This term is also used by the NRMP . <u>Lisa Dixon, MD is the DIO for UF</u>
	Didactics	Scheduled, systematic instruction by means of planned learning experiences, such as conferences or grand rounds
	Duty Hours	Duty hours are the amount of time resident and fellow physicians spend on clinical experience and education in their specialty or subspecialty after completion of medical school. http://www.acgme.org/What-We-Do/Accreditation/Duty-Hours
	Duty Hour Violation	A violation of one of the ACGME duty hour rules as configured in each training program's section of New Innovations
EPA	Entrustable Professional Activity	Major professional activities for which residents/fellows should be entrusted. Each EPA includes several subcompetencies that are felt critical for entrustment decisions. An analogy for an EPA is driving a car. Examples of subcompetencies for driving a car are: parallel parking, passing a written test, passing a driver's test, appropriate lane usage, large enough to reach the pedals, etc. EPAs are not required by the ACGME.
	Fellow	A trainee who has (usually) completed a residency program, now pursuing advanced or subspecialty training
	Fellowship	In the context of GME, used to denote a program of advanced or subspecialty clinical training
	Focused Visit	The ACGME uses Focused visits: (1) to conduct a timely, in-depth explorations of potential problems arising out of a Review Committee's review of annually-submitted accreditation data; and (2) to assess the merits of a complaint or for other circumstances as requested by a specific Review Committee.

	Full Visit	All ACGME site visits are either Full or Focused site visits. The ACGME uses Full visits: (1) for all core program applications and applications for some subspecialty programs (the applications for other subspecialty programs and those for sponsoring institutions are generally reviewed without a site visit); (2) at the end of the two-year Initial Accreditation period, to ensure that a program or sponsoring institution with Initial Accreditation is compliant with the accreditation standards; (3) to address broad concerns identified during the review of data submitted to the ACGME annually; (4) to assess the merits of a complaint or for other circumstances as requested by a specific Review Committee; and (5) to assess overall compliance and ongoing improvement in a program or sponsoring institution during the scheduled 10-year site visit. http://www.acgme.org/What-We-Do/Accreditation/Self-Study-and-Site-Visit/Site-Visit-FAQs
GME	Graduate Medical Education	Specialized clinical training for physicians after medical school
GMEC	Graduate Medical Education Committee	A committee responsible for GME, Sponsoring Institution (SI) - based GMECs monitor and oversee accreditation of their programs. The University of Florida is our SI
G&Os	Goals and Objectives	Written guidelines and competency expectations required for each rotation and the program overall; should be based on the six ACGME core competencies AND by level of training
	Grand Rounds	Presentations sponsored by clinical departments, often featuring an external keynote speaker, offering expertise on a variety of clinical topics
	Housestaff (aka trainee)	A resident or fellow . A first year resident is also known as an intern .
IMG	International (or Foreign) Medical Graduate	Graduate of a foreign medical school (also FMG)
	Intern	A trainee in her/his first year of training after medical school; a PGY-1 trainee; a term <u>not</u> used by the ACGME
IPRC	Institutional Program Review Committee	A subcommittee of the GMEC that reviews annual program data and conducts an internal review when needed. The subcommittee consists of volunteer faculty, fellows/residents and program coordinators reviewers from other departments/subspecialties
JGME	Journal of Graduate Medical Education	ACGME's peer-reviewed journal, first published in September 2009. Available after logging in to ADS .
	Justification	When there is a violation of the 24+4 hour and short break rules advanced residents as defined by their RRC may write a "justification": a valid reason/rationale as listed in the CPRs ; if approved by the PD , the exception is allowed and is not considered a violation
Level 5	Level 5 privileges	The highest level of privileges in NI normally available to PCs and other program administrative staff

LON	Letter of Notification	Official communication from the ACGME RRC that states the accreditation action and any citations resulting from a site visit (also accreditation letter)
MAA	Master Affiliation Agreement	Agreement that an SI must have with other training sites to which its programs send trainees; executed by the GME Office
	Milestones	A milestone is a significant point in development. For accreditation purposes, the Milestones are competency-based developmental outcomes (e.g., knowledge, skills, attitudes, and performance) that can be demonstrated progressively by residents and fellows from the beginning of their education through graduation to the unsupervised practice of their specialties. Each program must report milestones and subcompetency data to the ACGME through ADS twice each year. http://www.acgme.org/What-We-Do/Accreditation/Milestones/Overview
	Moonlighting	Voluntary, compensated, medically-related work, not related to training requirements, performed at any site – both internal or external. All hours must be tracked by the PD and included in duty hour counts.
NF	Night Float	Rotation or educational experience designated to either eliminate in-house call or assist other residents at night
NI	<i>New Innovations</i> Residency Management Suite (RMS)	Web-based software application used by Partners residents and fellows to log hours, by faculty and trainees to evaluate each other and the program, and by administrative staff to manage the program. http://new-innov.com
OSCE	Objective Structured Clinical Exam	Standardized patient encounters used to assess medical students' and incoming trainees' skills
PEC	Program Evaluation Committee	A group of faculty, staff and trainees that formally evaluate the residency/fellowship training program at least once a year based on ACGME program requirements
PLA	Program Letter of Agreement	Agreement that each program must execute with training sites at which its residents have a required or an elective rotation. http://gme.med.ufl.edu/policy-procedures/plas-and-rotation-agreements/
PC	Program Coordinator	With oversight from the PD , provides operational management of the training program
PD	Program Director	Individual designated with authority and accountability for the operation of the program
PDQ	Physician Directors of Quality	Physicians in each department of UFHealth who are dedicated to improving quality and patient safety.
	Peer-review	Scholarly peer review (also known as refereeing) is the process of subjecting an author's scholarly work, research, or ideas to the scrutiny of others who are experts in the same field, before a paper describing this work is published in a journal or as a book.

PGY	Post Graduate Year	Refers to a resident's current year of accredited GME training, and may/may not correspond to the resident's year in a particular training program (see PRG)
PIF	Program Information Form	The document completed by the PD in preparation for a site visit; organized in two parts, the Common PIF and the Specialty PIF, and requiring compilation of requested information that reflects the current status of the educational program and compliance with the specialty- or subspecialty-specific program requirements
PMID	PubMed identifier or PubMed unique identifier	This is the unique identifier number used in PubMed . They are assigned to each article record when it enters the PubMed system, so an in press publication will not have one unless it is issued as an electronic pre-pub. The PMID# is always found at the end of a PubMed citation. These are entered into ADS as part of the scholarly activity data.
PRG	Program Year	A term used by <i>NI</i> to indicate a trainee's training year within his/her current program – this may or may not be equivalent to PGY level
	PubMed	PubMed is a free search engine accessing primarily the MEDLINE database of references and abstracts on life sciences and biomedical topics. The United States National Library of Medicine (NLM) at the National Institutes of Health maintains the database as part of the Entrez system of information retrieval. http://www.ncbi.nlm.nih.gov/pubmed
	Resident	A GME trainee pursuing post-UME training in a core specialty; required for board eligibility and full licensure
	Rotation	A specific length of time spent training in a designated clinical area
RRC	Residency Review Committees (aka RC)	27 subsets of the ACGME divided by clinical specialty responsible for review of the residency and fellowship programs to ensure compliance with national accreditation standards www.acgme.org
SAS	Single Accreditation System	The single accreditation system allows graduates of allopathic and osteopathic medical schools to complete their residency and/or fellowship education in ACGME-accredited programs and demonstrate achievement of common Milestones and competencies. http://www.acgme.org/What-We-Do/Accreditation/Single-GME-Accreditation-System

	<p>Scholarly Activity</p>	<p>ACGME definitions:</p> <p>Faculty Scholarly Activity Definition.</p> <ul style="list-style-type: none"> a. Publications—Publications recognized by the National Library of Medicine (NLM)—PubMed IDs—up to 4 b. Abstracts/Presentations/Posters—Number of abstracts, posters, and presentations given at international, national, or regional meetings c. Other Presentations—Number of other presentations given (grand rounds, invited professorships), materials developed or other work presented in non-peer review publications—including peer-reviewed, but not recognized by NLM d. Chapters—Number of chapters or textbooks published e. Grants—Number of grants for which faculty member had leadership role (principal investigator, co-principal investigator, or site director) f. Leadership Role—Had an active leadership role (such as serving on committees or governing boards) in national medical organizations or served as reviewer or editorial board member for a peer-reviewed journal g. Education Leadership/Materials—Held teaching responsibility for seminar, conference series, or course coordination (such as arrangement of materials, assessment of participants' performance) for any didactic training within the sponsoring institution or program (note, this is not a single presentation or lecture) <p>Resident/Fellow Scholarly Activity Definitions</p> <ul style="list-style-type: none"> a. Publications—Publications recognized by the NLM—PubMed IDs—up to 3. b. Abstracts/Presentations/Posters—Number of abstracts, posters, and presentations given at international, national, or regional meetings c. Chapters—Number of chapters or textbooks published
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	Self-Study	An objective, comprehensive evaluation of the residency or fellowship program, with the aim of improving it. Underlying the self-study is a longitudinal evaluation of the program and its learning environment, facilitated through sequential annual program evaluations that focus on the required components, with an emphasis on program strengths and “self-identified” areas for improvement (“self-identified” is used to distinguish this dimension of the self-study from areas for improvement the Review Committee identifies during accreditation reviews). http://www.acgme.org/What-We-Do/Accreditation/Self-Study-and-Site-Visit
SI	Sponsoring Institution	An institution accredited by the ACGME to sponsor one or more GME programs; programs must designate a single SI, regardless of the level of involvement by other institutions
SSV	Self-Study Visit	The self-study is an objective, comprehensive evaluation of the residency or fellowship program, with the aim of improving it. Underlying the self-study is a longitudinal evaluation of the program and its learning environment, facilitated through sequential annual program evaluations that focus on the required components, with an emphasis on program strengths and “self-identified” areas for improvement (“self-identified” is used to distinguish this dimension of the self-study from areas for improvement the Review Committee identifies during accreditation reviews). To offer context for the self-study, there are two new concepts: 1) an exploration of program aims; and 2) an assessment of the program’s institutional, local and, as applicable, regional environment. Both are discussed in detail below. The focus on aims and the program’s environmental context is to enhance the relevance and usefulness of the program evaluation, and support improvement that goes beyond compliance with the requirements. http://www.acgme.org/What-We-Do/Accreditation/Self-Study-and-Site-Visit
SV	Site Visit	On-site examination by the field staff of the ACGME on behalf of the specialty RRC to assess the quality of the trainees' educational and related experiences and program compliance with the program requirements for that specialty

ACRONYMS FOR AGENCIES ASSOCIATED WITH GME

ACRONYMS	FULL NAME	FUNCTION/DEFINITION
AAMC	Association of American Medical Colleges	Membership includes US and Canadian medical schools, teaching hospitals, health care systems, and academic and scientific societies. Supports the education, research, and patient care activities conducted by its member organizations http://www.aamc.org/
ABMS	American Board of Medical Specialties	The American Board of Medical Specialties (ABMS) works in collaboration with 24 specialty Member Boards (e.g. American Board of Internal Medicine/ABIM) to maintain the standards for physician certification. The ABMS <u>certifies individuals</u> . http://www.abms.org/
ACGME	Accreditation Council for Graduate Medical Education	The ACGME <u>accredits Sponsoring Institutions and residency and fellowship programs</u> , confers recognition on additional program formats or components, and dedicates resources to initiatives addressing areas of import in graduate medical education. http://www.acgme.org/
AOA	Alpha Omega Alpha	National medical honor society http://www.alphaomegalpha.org
CMS	Center for Medicare and Medicaid Services	Federal agency overseeing health-related programs including Medicare, Medicaid, and HIPAA compliance. http://www.cms.hhs.gov/medicaid/default.asp
DEA	Drug Enforcement Administration	Governmental agency responsible for the provision of licensure/certification to physicians dispensing controlled substances http://www.usdoj.gov/dea/
ERAS	Electronic Residency Application Service	On-line service used by medical students/graduates and residency/fellowship training programs in the application process http://www.aamc.org/students/eras/start/htm Electronic Residency Application Service (ERAS®) is a service that transmits the MyERAS application and supporting documentation from applicants and their Designated Dean's Office to program directors. - https://www.aamc.org/services/eras/
ECFMG	Education Commission for Foreign Medical Graduates	Organization that evaluates the qualifications of the foreign medical graduates to certify them before they enter US graduate medical education programs. http://www.ecfmg.org/
FREIDA or AMA FREIDA	Fellowship and Residency Electronic Interactive Database	Database offering information about residency and training programs. http://www.ama-assn.org/ama/pub/category/2997.html .

HIPAA	Health Insurance Portability and Accountability Act of 1996	Federal act that established standards for health data security and protection of health insurance coverage for workers and families if change occurs in their job status. http://www.hhs.gov/ocr/privacy
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LCME	Liaison Committee on Medical Education	Nationally recognized accrediting authority for medical education programs leading to the M.D. degree in US and Canadian medical schools. http://www.lcme.org/
NBME	National Board of Medical Examiners	Agency that provides examinations to health care professionals for the purpose of medical licensing. http://www.nbme.org/
NRMP	National Resident Matching Program	Provides a structured, unbiased “match” of applicants to positions in graduate medical training programs. All US medical school graduates must register through NRMP for post graduate training. http://www.nrmp.org/
TAGME	Training Administrators of Graduate Medical Education	Certification for GME training administrators. http://www.tagme.org
USMLE	United States Medical Licensing Examination	Three step examination required to obtain initial full medical license. Passage of Step 2 required for appointment as resident at PHS. www.usmle.org